

Simmonds 1

Term 4 Curriculum Overview



English

What we are doing:

Daily Phonics sessions to develop the students sounds knowledge and blending and segmenting skills.

**How school will do this:**

Within our daily Phonics sessions, students will be taught new sounds and recap previously taught sounds. With support they will blend sounds to read and spell words and read short captions in storybooks, we will also match pictures to words. Fred the Frog our reading mascot will be awarded to students for their effort and enthusiasm in their Phonics group. We will share a range of stories during ERIC time related to our topic and explore writing for a range of different purposes.

How you can help at home:

Share stories with your child, talk about the different characters and what happened in the story.

Maths

What we are doing:

Students will continue to develop addition and subtraction skills through practical activities.

**How school will do this:**

Students will combine two small groups of objects and count how many there is altogether. They will take away objects from a set and count how many is left. They will explore number bonds to 10 and 20 and look for patterns within number bonds. We will also recap place value up to 50.

How you can help at home:

Count objects around the home, and when you are out. Compare amounts, which has more or less.

The World Around Me

What we are doing:

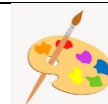
Our topic this term is festivals and celebrations.

**How school will do this:**

We will explore a range of festivals and celebrations that are happening over the upcoming months, these include Holi , Eid and Easter. We will discuss the different customs and traditions associated with each festival.

How you can help at home: Discuss any customs and traditions that you have as a family, particular festivals.

Art



What we are doing:

In Art this term S1 will use cross-curricular links looking at the Celebrations and festivals S1 will be learning in topic, including Eid, Holi and Easter.

How school will do this:

Students will explore a variety of different mediums and art materials such as clay, lino prints and paper mache.

How you can help at home: Explore different famous artists in books, online or even a local art gallery.

Music



What we are doing:

This term we will be finishing our Musical Composition project called 'Finish This' which is facilitated by The English National Opera's music making programme for schools nationwide.

How school will do this:

Develop performance and composition skills / develop listening and communication skills / Increase self-confidence / Work as an ensemble to create a new music piece.

How you can help at home:

Listen to the radio or explore some of your favourite music together. Encourage them to give an emotional response to the music.

Keywords: compose, sounds, collaborative, instruments, voices, body percussion

PSHE



What we are doing:

'Growing and changing'.

How school will do this:

Through discussion and learning activities, students will have opportunities to explore and identify about how we grow and change, looking at the human life cycle and how people grow from young to old. We will look at what it means to be healthy and how this can look different for different people, thinking about ways we take care of ourselves on a daily basis, and about basic hygiene routines.

How you can help at home:

Have discussions around this topic: encourage your child to think about different people they know of different ages, from young to old.

Keywords: growing; changes; hygienic; balance; routine

**What we are doing:**

Students will be developing a range of coordination skills in order to apply them to the basic elements of striking and fielding games.

How school will do this:

Students will take part in a small challenges which will encourage students to grip, hold, release objects and where possible transport those objects to desired destinations via rolling, pushing and throwing. Playing table cricket and scatter cricket will allow these skills to be paired with basic rules of the games to facilitate competitive opportunities and learning new fun games.

How you can help at home:

Playing and watching game involving throwing, catching, bowling and hitting skills will all help with the students development and understanding of striking and fielding activities.