

Simmonds 1

Term 6 Curriculum Overview



<p>English</p>	<p>What we are doing: Students will continue to expand on their phonics knowledge, within their set groups. They will learn speed sounds to develop reading and writing skills. Targeted storybooks are read to teach comprehension skills.</p> <p>How school will do this: The students will be assessed on their knowledge of sounds from the Read Write Inc. programme, as well as word reading ability. We will also use educational games to support sound recognition, reading, sequencing stories and reading traditional tales through the Busy Things website. We will also continue to enjoy ERIC (Everyone Reading in Class) time throughout the week, which will include sensory stories, social stories and well known tales. Through the use of stories we will complete creative writing tasks. We will write Spring poems using the beautiful grounds of Valence to inspire us!</p> <p>How you can help at home: Promote a love of reading by listening to storybooks, retelling traditional tales or creating sensory stories together.</p> <p>During phonics lessons your child will be completing assignments on spelling shed which will support them with spelling words containing the sounds they have been learning in class. If you wanted to practise these at home with your child please follow the link below. Assignments will be set weekly by your child’s class teacher.</p> <p>Website: https://play.edshed.com/en-gb</p>
<p>Maths</p>	<p>What we are doing: Students will recap all topics covered throughout the academic year in order to consolidate learning.</p> <p>How school will do this: Areas we will recap include: numbers, time, shape, weight and money. This will allow for individualised learning to take place, based on the area(s) each student needs to master.</p> <p>How you can help at home: Include your child in everyday tasks involving numbers, money or weighing objects. Activities such as shopping and cooking are a fun way to do this. Support your child with any MAPP targets linked with numeracy skills. MAPP targets can be found on Evidence for Learning.</p>

<p>The World Around Me</p>	<p>What we are doing: We will continue to explore the EQUALS 'The World Around Me' curriculum topic life cycles of plants and animals.</p> <p>How school will do this: This topic seeks to explore the different stages from birth to death that plants and animals go through. This term we hope to go out in the community to support our learning. In addition to this, we are hoping to house caterpillars in our classroom to watch their transformations to a butterfly.</p> <p>How you can help at home: To experience, explore and communicate what can be discovered and learned about plants in the immediate environment.</p>
<p>Music</p>	<p>What we are doing: Valence Has Talent</p> <p>How school will do this: In this unit we will bring all of our learning together. Pupils will be given the opportunity to compose their own/group songs or practise and perfect a well-known song in preparation for a performance. We will think about what makes a good performance and practise our performances. Those who don't want to perform their compositions will not have to but those who do want to will be given the opportunity to perform live. We will also be learning the Primary Graduation song ready for the celebration of our friends moving onto a new class.</p> <p>How you can help at home: Watch Britain's Got Talent and talk about the different acts. What are their favourite? Do they think they could perform in front of an audience?</p> <p>Keywords: performance, live, stage presence, presentation, projection</p>

<p>PSHE</p>	<p>What we are doing: This term, our lessons will be focused on living in the wider world, based on the topic 'Money Matters'.</p> <p>How school will do this: The students will think about where money comes from and how it can be used. They will discuss the idea of spending and saving their money and begin to understand why it is important to keep belongings, including money, safe. They will also learn about the different things on offer when they go shopping and how we need to identify the difference between the things we want and the things we need. We will also make links to our previous learning in Maths about money.</p> <p>How you can help at home: Talk about all the different times we use and need money. Help your child to become more familiar with the different coins and cash. Go on an outing to the shops where they help you to find the items you need, and pay for them.</p> <p>Keywords: money; spending; saving; wants; needs</p>
<p>Communication</p>	<p>What we are doing: Meeting individual communication targets.</p> <p>How school will do this: Although opportunities for meaningful communication will be promoted throughout the entire school day, 'Fun Time' is our focused communication session. Within these sessions, students will take part in individualised or group activities to achieve their communication targets. Tasks are linked to communication techniques that can be accessed through games or activities such as Lego Therapy and reading comprehensions.</p> <p>How you can help at home: If you would like to support your child to learn Makaton through music, we follow backing tracks and videos from the 'Happy Hands' group. This term we will listen to songs linked to our topic of plants and animals, for example 'The lion sleeps tonight'. Here is a link to their page on YouTube... https://www.youtube.com/playlist?list=PLjT4XhijakZiqAV_QjFd-8nV5CuO5Rpnz</p>

<p>Computing</p>	<p>What we are doing: This term students will be continuing to study the ‘Digital Literacy’ strand, learning about how to stay safe online.</p> <p>How school will do this: Students will get the opportunity to create their own avatars, learning what is safe and not safe to post online, what a cyberbully is and how to be a good digital citizen.</p> <p>How you can help at home: Remind students to not give away their personal information online and talk about who their trusted adults are at home and school, so they know who to go to if they see something online that upsets them.</p>
<p>Art</p>	<p>What we are doing: We will be looking at the artist ‘Van Gogh’ for a textiles project. We are referencing the colour wheel and dot/ line painting.</p> <p>How school will do this: The students will look at and recreate the ‘Starry Night’ painting by painting onto fabric as a final piece. They will get a chance to explore using wax resist and fabric.</p> <p>How you can help at home: Have conversations regarding colour mixing eg. Red and yellow mixed makes orange. Look at colour wheel at home and go over complimentary colours/Best friend colours (opposite on the colour wheel)</p> <p>Keywords: Fabric, dyes, batik, black sugar paper, ‘best friend’ colours (complimentary colours)</p>
<p>Cooking</p>	<p>What we are doing: During term 6 S1 will be baking and making items to sell at the school summer fair.</p> <p>How school will do this: Each week suitable items will be made for the Valence school fair. We will make items with a long shelf life like jam for example and practise a range of cooking techniques remembering to work safely and hygienically in the kitchen.</p> <p>How you can help at home: Discuss with your child what they have made each week and discuss other ideas of things that could be made and sold at the school fair.</p>

<p>PE</p>	<p>What we are doing: This term students in Simmonds 1 will be participating in a range of Athletic events that are adapted to their needs.</p> <p>How school will do this: Students will be entered into different Athletic activities in both Track and Field events. Students will be competing in categories according to their ability. All points and activities will contribute towards Sports Day.</p> <p>How you can help at home: At home encourage students to be active discuss the different events they have been participating in.</p>
<p>Swimming</p>	<p>What we are doing: This term students will be participating in swimming races linked to sports day</p> <p>How school will do this: Students will be entered into different swimming races such as walking, front crawl, backstroke and assisted backstroke. Students will be put into different categories based on their ability. All the points awarded will link to both a interhouse competition and Sports Day.</p> <p>How you can help at home: Encourage students to explore different movements when in and around water.</p>